

# Policy approaches to digital transformation and institutional responses

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Rialtas na hÉireann  
Government of Ireland

HEA | HIGHER EDUCATION AUTHORITY  
AN tÚDARÁS um ARD-OIDEACHAS



NATIONAL FORUM  
FOR THE ENHANCEMENT OF TEACHING  
AND LEARNING IN HIGHER EDUCATION

## Who we are

The national body responsible for leading and advising on the enhancement of teaching and learning in Irish higher education

## Our vision

A valued and informed teaching and learning culture in Irish higher education



# Working in partnership



An Roinn Oideachais  
agus Scileanna  
Department of  
Education and Skills



QQI

Quality and Qualifications Ireland  
Dearbhú Cáilíochta agus Cáilíochtaí Éireann



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# Our approach

**Evidence-based:**  
Evidence of research  
and experience

**Impactful:**  
Knowing what works  
and why

**Embedded in Policy:**  
Informing and being  
informed by policy

**Inclusive:**  
Working with the  
entire HE community

**Consultative:**  
Working with the  
sector for the sector

**International:**  
Learning with other  
countries





# 4 Strategic Priorities



**The Professional Development of All Those Who Teach**



**Teaching and Learning in a Digital World**



**Teaching and Learning Enhancement Within and Across Disciplines**

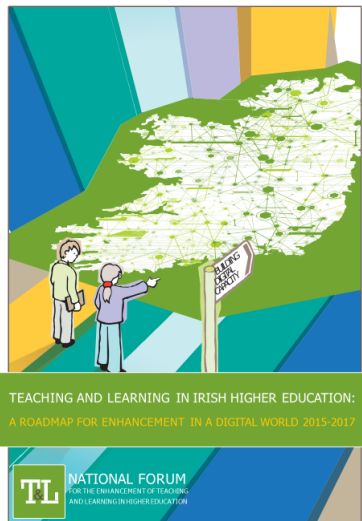


**Student Success**





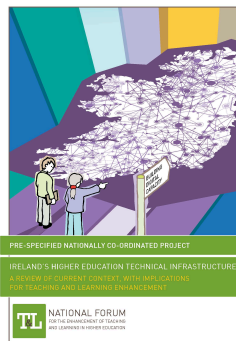
# A structured, evidence-based approach to digital transformation...



A Roadmap for Enhancement in a Digital World (2015)



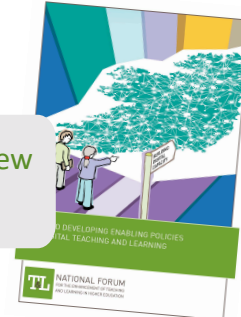
Review of leadership perspectives on digital T&L



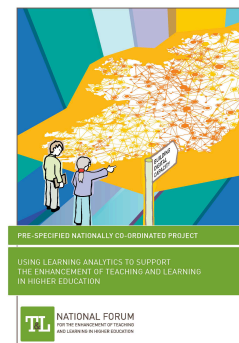
Review of HE technological infrastructure

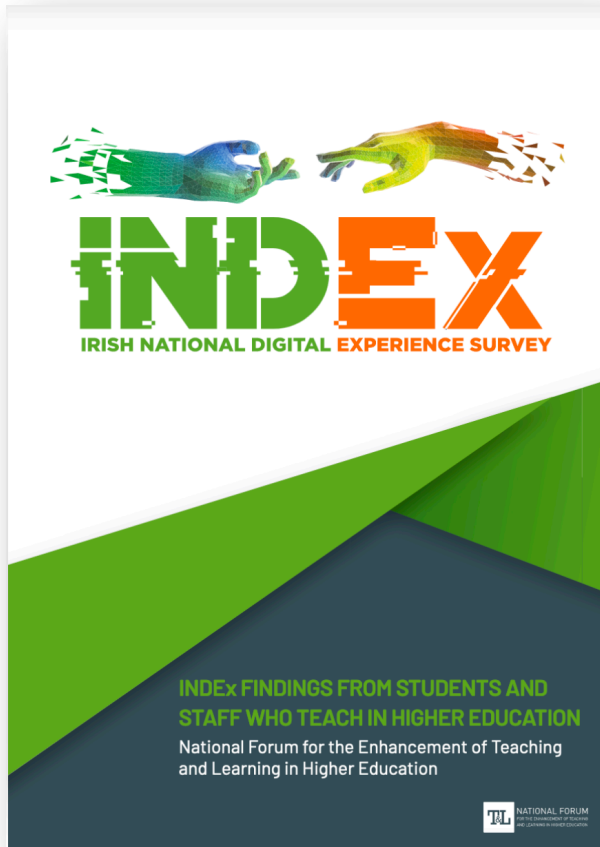


Digital policy review and guide



Review of the learning analytics landscape





**32**

Institutions

**25,484**

Students

**4,485**

Staff who  
teach

[www.teachingandlearning.ie/index](http://www.teachingandlearning.ie/index)



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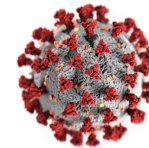


**Survey conducted in Oct/Nov 2019**

**48% of students and  
68% of staff who teach  
stated that they would like digital technologies in  
T&L to be used more than they are now**

**70% of staff who teach had never taught in a live  
online environment  
(compares with 74% in the UK)**

**...and then...COVID 19...**



# Responses to COVID-19

- Enhancement focus prior to Covid 19 provided a good foundation for the rapid transition to online/remote
- Government agencies co-ordinating responses across HE
- Strategic planning for short- and medium-term
- Facilitating sharing of expertise and resources across the sector
- Capturing lessons learned through the shift to online/remote T&L



# Key impacts of COVID-19 on T&L

Whole sector suddenly has experience of online/remote T&L

Better understanding of the benefits of digital AND of face-to-face

Digital policies tested by whole institutional communities

Highlighted barriers to learning and importance of universal design

Highlighted value of T&L knowledge, supports and structures

Focus on importance of people, collaboration, belonging, wellbeing



# Many thanks!

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