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HUNGARIAN DISTANCE LEARNING SECTORAL MEASURES AND FUTURE INTERVENTIONS

Innovációs és Technológiai Minisztérium

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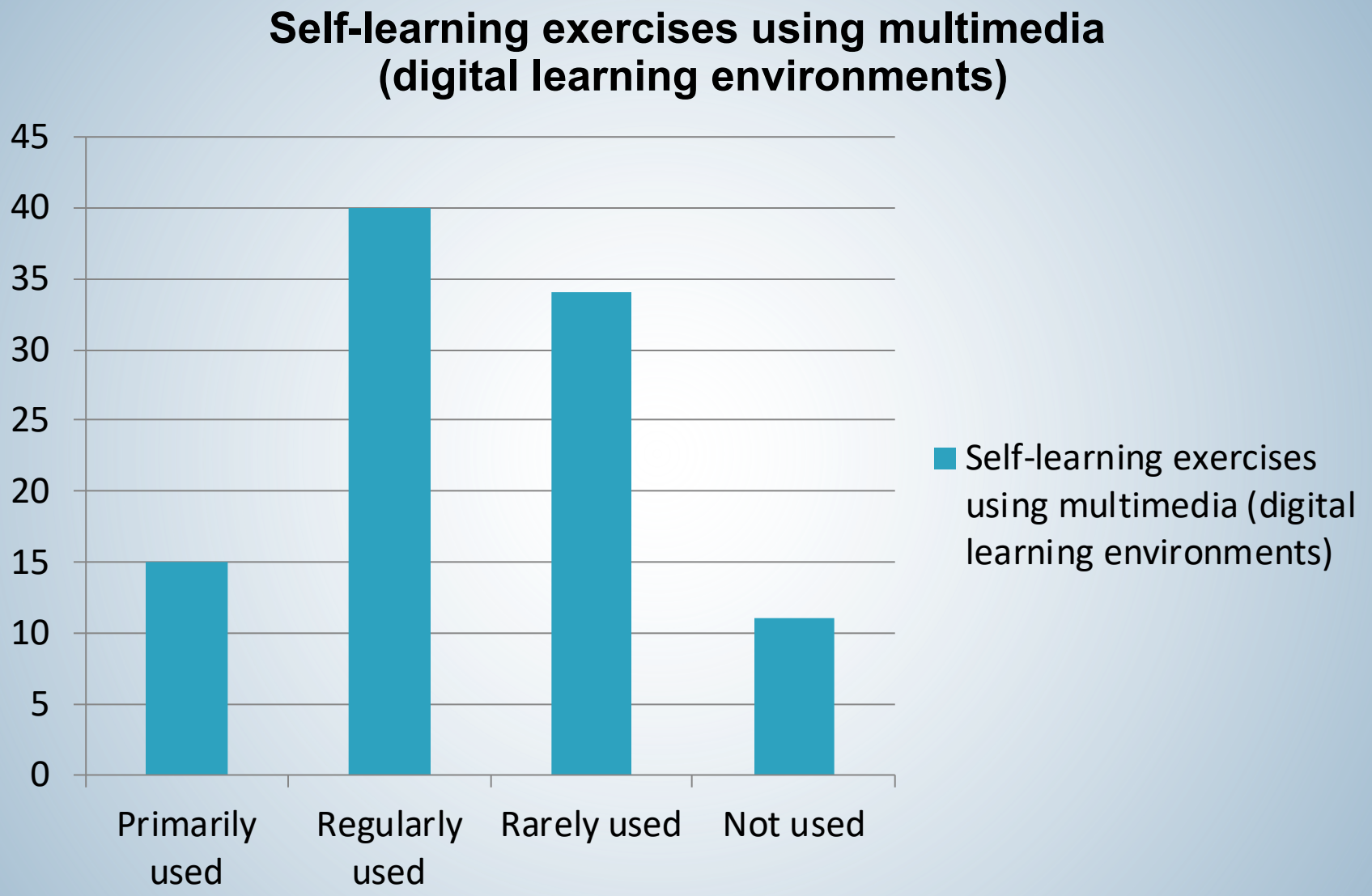
HEInnovate webinar
18 June 2020.

HEINNOVATE COUNTRY REPORT (OECD, 2017)



41/2020. (III. 11.) Government Decree

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41/2020. (III. 11.) Government Decree on the security of life and property in the event of an emergency in order to secure the health and life of Hungarian citizens.

Students are prohibited from entering higher education institutions until revoked. During the curfew, higher education institutions must ensure continuity of education.

At the request of the Secretary of State for Higher Education, higher education institutions have developed **an institutional action plan by 16 March 2020** to ensure continuous distance learning.

Sectoral recommendation for the organization of higher education training in emergencies (18 March 2020.)

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sectoral proposals for higher education institutions to organize higher education in emergencies

general management provisions for the operation of the Senate and committees

recommendations on the organization of distance learning

applications and tools related to online education and value creation

Survey of difficulties faced by higher education institutions in emergencies (25 March 2020.)

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1. Problems with the availability of electronic curriculum
2. Problems with the availability of information technology and communication teaching tools
3. Problems related to knowledge transfer and learning methods, use of digital teaching materials
4. Problems with human resources related to the organization of distance education
5. Problems with students' participation in distance learning
6. Problems related to the provision of infrastructural capacities and conditions of training organized as distance education
7. Problems in organizing practical training as distance learning
8. Problems with the organization of foreign language training as distance learning
9. Problems other than those listed

Survey of difficulties faced by higher education institutions in emergencies (25 March 2020.)

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Based on the received questionnaires (43 responses were received), it can be stated that the vast majority of the trainings take place in the absence of contact classes.

- According to the feedback from the institutions, 45.6% of the trainings are complete and a further 52.2% are at least partially successful, and only 2.2% fail.

Reasons for failed trainings

- **lack of computer equipment;**
- **lack of adequate computing skills of teachers;**
- **inadequate bandwidth for internet subscriptions.**

Measures related to distance learning in higher education institutions - good practices (30 April 2020.)

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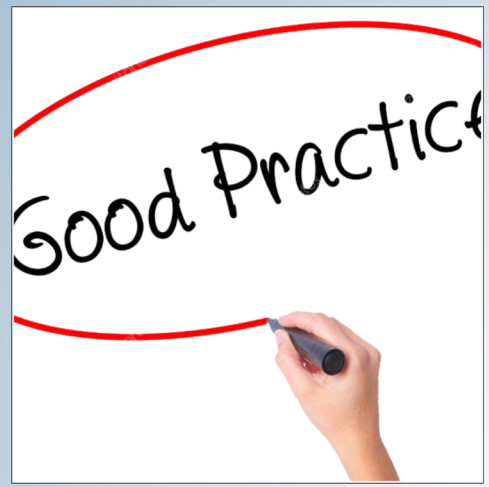

Published with the consent of higher education institutions.

Sharing and jointly utilizing good practices of higher education institutions.

„Practical experiences of implementing distance education in higher education” webinar– series (27.05.2020. – 24.06.2020.)

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NUS: Distance learning survey

It aims to share good practice in higher education, learning from each other on emergency-related digital higher education topics.

18 HEIs, STUDENTS, TPF, EA, HAC, NRDIO, HRK.

„Exit” strategy for the higher education sector

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Presidents of the European Commission and the European Council 15 April 2020

- a common European roadmap for tackling the COVID-19 epidemic;
- abolish general emergency regulations as soon as possible.

The exit strategy of the higher education policy field from the COVID-19 epidemic

- it gradually brings education and institutional management back into the order of operation after the end of the emergency;
- ensuring the most optimal conditions for all actors in the sector to start the 2020/2021. academic year in September 2020.

Higher education mobility programs and collaborations (joint trainings, research, professional programs)

- in the light of the measures taken by other Member States;
- completion of admission procedures by 31 August 2020;
- enrollment does not require physical presence, ensuring the establishment of a student legal status;
- starting training in distance / digital education.

SUPPORT FOR THE DIGITAL TRANSFORMATION OF HUNGARIAN HIGHER EDUCATION –SRSP (June 2020 – Sept 2021)
EC DG REFORM, OECD, HUNGARY

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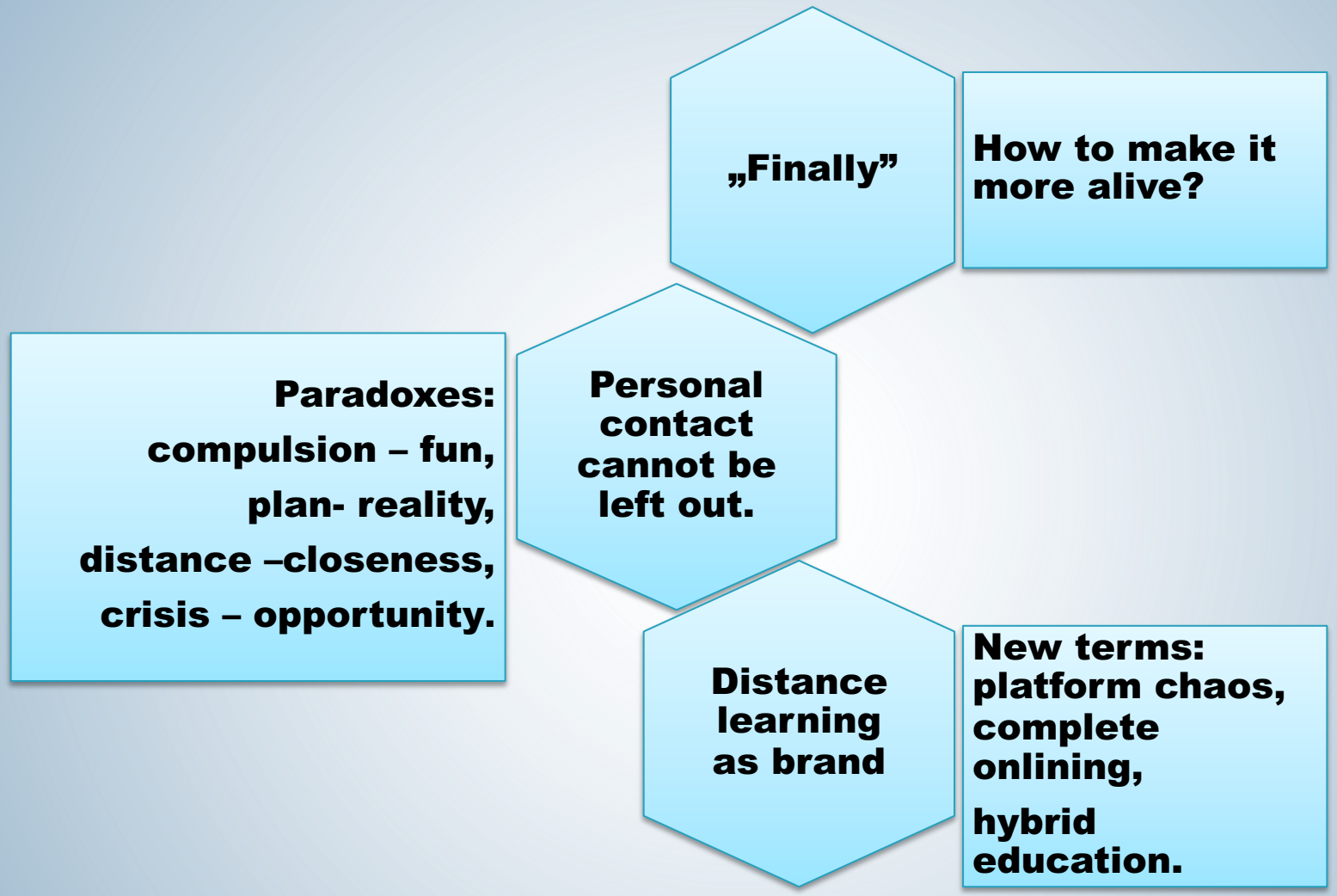
to support the initiatives of national authorities to design their **reforms** according to their priorities, taking into account initial conditions and expected socioeconomic impacts;

to support the efforts of national authorities to define and implement **appropriate processes and methodologies** by taking into account good practices of and lessons learned by other countries in addressing similar situations.

The project will support the Deputy State Secretariat for Higher Education of the Hungarian Ministry for Innovation and Technology, in the **development of a strategic framework for the digital transformation of higher education.**

DISTANCE LEARNING – IN WORDS



Thank you for your attention!

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